


Report Status: Submitted		FORMULA		Report ID: 0008940585510001	
		Organization: Hermligh ISD		County District: 208901001	
		Campus/Site: HERMLEIGH SCHOOL		ESC Region: 14	
		SAS#: NCLBAA10		Vendor ID: 1756001780	
2009-2010 Annual Survey of Highly Qualified (HQ) Teachers					
Printable Version		Save			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
Part 1: LEA Information					
Campus Name		HERMLEIGH SCHOOL			
Campus Number		208901001			
Part 2: Number of Teachers					Help
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				19	2
Part 3: Core Academic Subject Classes					Help
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1.	All Subjects	8	8	6	6
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2.	English	6	6	2	2
3.	Reading/Language Arts	6	6	4	4
4.	Mathematics	5	5	5	5
5.	Science	5	5	4	4
6.	Foreign Languages	3	3	0	0
7.	Civics and Government	1	1	1	1
8.	Economics	1	1	1	1
9.	Arts	1	1	0	0
10.	History	4	4	4	4
11.	Geography	1	1	1	1
Total Secondary		33	33	22	22
Grand Total		41	41	28	28
Total % Highly Qualified					100.00
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits					Help
	Permit	# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0	0		
2.	Emergency (for uncertified personnel)	0	0		
3.	Nonrenewable	0	0		
4.	Temporary Classroom Assignment	0	0		
5.	District Teaching	0	0		
6.	Temporary Exemption	0	0		
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age Help		
	Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00 2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00 0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00 0.00

Part 7: Paraprofessional Qualifications Help					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued) Help					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE	FTE	FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		0.00		
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		0.00		
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons		0.00		
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00		
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		0.00		
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	2.00	2.00		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part 8: Parent Notifications			
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required	
1b.	If yes, how many teachers required notifications to be sent?		
Part 9: Teachers Not Meeting Highly Qualified			
Elementary (PK-6) Teachers Not Meeting Highly Qualified			
1.	<input type="checkbox"/> Teacher Assignments:	<input type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art	
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education	
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	
	What is Needed to Meet HQT Definition for Each Assignment		
	<input type="checkbox"/> Pass Content Exam: Exam #	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other		
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>			
Secondary (7-12) Teachers Not Meeting Highly Qualified			
1.	<input type="checkbox"/> Teacher Assignments:	<input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography	
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education	
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
	What is Needed to Meet HQT Definition for Each Assignment		
	<input type="checkbox"/> Pass Content Exam: Exam #	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other		
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>			
Part 10: Additional LEA Data (optional)			500 of 500
Part 11: Certification and Incorporation			
Primary Contact			
First Name 26 of 30		Initial	Last Name 25 of 30
Gary		W	Rotan
Title 26 of 40		Superintendent	
Telephone	Ext.	Fax	E-Mail 34 of 60
325-863-2772	102	325-863-2713	grotan@hermleigh.esc14.net
Confirm E-Mail 34 of 60		grotan@hermleigh.esc14.net	
Certification and Incorporation Statement			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
Authorized Official			
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.			
First Name 26 of 30		Initial	Last Name 25 of 30
Gary		W	Rotan
Title 26 of 40		Superintendent	
Telephone	Ext.	Fax	E-Mail 34 of 60
325-863-2772	102	325-863-2713	grotan@hermleigh.esc14.net
Confirm E-Mail 34 of 60		grotan@hermleigh.esc14.net	
Submitter Information			
First Name		Last Name	Approval ID
Gary		Rotan	e208901grot
			Submit Date and Time
			10/23/2009 9:42:27 AM
Only the legally responsible party may submit this report.			<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>	<input type="button" value="Save"/>